

**Program: 2005-2006**

**Compliance Report**  
**Highly Qualified (HQ) Teachers as of the last day of School Year 2005-2006**

**Part 2: Number of Teachers**

	Regular	Special Ed.
1. Total number of teachers in core academic subject areas:	63	7
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment:	63	7
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment:	0	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment:	100.00	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment:	0.00	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency:		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	23	1
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	2	0
C. HOUSE A for elementary teachers.	25	2
D. HOUSE B for elementary teachers.	2	0
E. HOUSE for secondary teachers.	12	0
F. Secondary Special Education HOUSE.		4

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**Part 3: Core Academic Subject Classes Taught by HQ Teachers**

Subject	Regular				Special Education				
	A	B	C	D	A	B	C	D	
	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	
<b>Elementary (Grades PK-6): 1 teacher = 1 class</b>									
1. All subjects	34	34	100.00	0.00	3	3	100.00	0.00	
<b>Secondary (Grades 7-12): Each section taught counts as 1 class</b>									
2. English	20	20	100.00	0.00	8	8	100.00	0.00	
3. Reading/Language Arts	13	13	100.00	0.00	6	6	100.00	0.00	
4. Mathematics	28	28	100.00	0.00	6	6	100.00	0.00	
5. Science	23	23	100.00	0.00	0	0	0.00	100.00	
6. Foreign Languages	7	7	100.00	0.00	0	0	0.00	100.00	
7. Civics and government	3	3	100.00	0.00	0	0	0.00	100.00	
8. Economics	3	3	100.00	0.00	0	0	0.00	100.00	
9. Arts	10	10	100.00	0.00	0	0	0.00	100.00	
10. History	19	19	100.00	0.00	0	0	0.00	100.00	
11. Geography	5	5	100.00	0.00	0	0	0.00	100.00	
Total Secondary :	131	131	100.00	0.00	20	20	100.00	0.00	
Grand Total (Elementary + Secondary) :	165	165	100.00	0.00	23	23	100.00	0.00	

**Part 4: Number who are teaching on the following permits:**

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	0	0	0
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

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**Part 5: Reasons for not being Classified as Highly Qualified in all Assignments**

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
7. Other	0

**Part 6: Bilingual/ESL Teachers**

1. Total number of Bilingual/ESL Teachers	5
2. Number of teachers appropriately certified as Bilingual/ESL.	5
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	5
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	5