

# **CALLISBURG INDEPENDENT SCHOOL DISTRICT**

## **District Site Base Committee Plan**

**2005-2006**

# **CALLISBURG INDEPENDENT SCHOOL DISTRICT**

## **DISTRICT SITE BASE COMMITTEE**

**2005-2006**

### **MISSION STATEMENT**

**The mission of the Callisburg Independent School District is to provide an educational program where children are encouraged to realize their learning potential and become life-long learners in their pursuit of becoming responsible and productive citizens of the world.**

**This plan is intended to be a working document. The Callisburg I.S.D. board of Trustees approves the plan annually. However, data from various sources and feedback from Callisburg District Site-Based Committee members may result in modifications to this plan during the year. The Board of Trustees will be notified of all significant changes in this plan.**

### **NONDISCRIMINATION NOTICE**

**Callisburg ISD does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the Rehabilitation Act of 1973, as amended.**

# **CALLISBURG INDEPENDENT SCHOOL DISTRICT**

## **DISTRICT SITE BASE COMMITTEE**

**2005-2006**

## **DISTRICT COMMITTEE MEMBERS**

**Dr. Charles A. Holloway, Superintendent**

**Donald L. Metzler, Director of Curriculum**

**Margaret Dyer, Elementary Counselor**

**Amberly Cauldwell, Parent**

**Tony Strickland, Parent**

**Van Knight, Jr., Business**

**Carla Taylor, Secondary Teacher (1 of 1)**

**Tim Jones, Secondary Teacher (2 of 3)**

**Sarah Morrow, Elementary Teacher (2 of 2)**

**Terri Atterbury, Elementary Teacher (2 of 3)**

**Kathleen Shannon, Elementary Principal**

**Skipper Waller, Secondary Principal**

**Barbara Lovegreen, Parent**

**Tony Garcia, Parent**

**Dean Mendenhall, Community**

**Debbie Welper, Secondary Teacher (1 of 1)**

**Jane Leatherman, Secondary Teacher (2 of 2)**

**Danita Ortowski, Elementary Teacher (2 of 2)**

**Carol Flint, Elementary Teacher (2 of 3)**

# CALLISBURG INDEPENDENT SCHOOL DISTRICT

## DISTRICT SITE BASE COMMITTEE

2005-2006

### SIGNATURE PAGE

Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

SBDM Chairperson: \_\_\_\_\_ Date: \_\_\_\_\_

School Board President: \_\_\_\_\_ Date: \_\_\_\_\_

### ABBREVIATIONS USED IN PLAN

**School-wide Comp.:** *RCA=Comprehensive Needs Assessment; SWR=School-wide Reform Strategy; HQ=Instruction by Highly Qualified Teachers; PD=High Quality and On-going Professional Development; SHQS=Strategies to attract and/or retain High-Quality Teachers; PI-Parent Involvement Strategies; T=Transition activities for preschool children; A=Inclusion of Teachers in Academic Assessment Decisions; M=Assisting Students Experiencing difficulty Mastering the Proficient or Advanced Levels of Achievement Standards; and C=Coordination of Services and Programs*

**Needs Assessment:** *AEIS=Academic Excellence Indicator System; SS=Student Survey; FS=Faculty Survey; DR-Discipline Report; O=Other (specify)*

**Special Populations:** *GT=Gifted & Talented; ESL=English as a Second Language; AR=At-Risk; SE=Special Education; E=Ethnicity; ED=Economically Disadvantaged; A=All*

**CISD DISTRICT IMPROVEMENT PLAN  
2005-2006**

DISTRICT GOAL - #1 – Students and Staff will be provided a safe and secure environment at school.								
PERFORMANCE OBJECTIVE - #1A – Callisburg Schools will provide students training to prevent alcohol and drug abuse.								
SUMMATIVE EVALUATION – 425 Report and Student Survey Results in May, 2006								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
RCA, C	Drug free week activities will be conducted	SS, DR	A	School Nurse	October, 2005	Title IV, Part A – \$1499	Program from assembly	Student survey results 425 Reports
RCA, C	Alcohol, tobacco, and drug use surveys will be conducted	SS	A	School Nurse	Fall, 2005	Title IV, Part A – \$1150	Number of students responding	Student survey results 425 Reports
RCA, C	Assemblies concerning drug and alcohol prevention, bullying, and violence prevention will be held on each campus.	SS, DR	A	School Nurse	Fall, 2005 and Spring, 2006	Title IV, Part A – \$3150	Number of students attending	Student survey results 425 Report

**CISD DISTRICT IMPROVEMENT PLAN  
2005-2006**

DISTRICT GOAL - #1 – Students and Staff will be provided a safe and secure environment at school.								
PERFORMANCE OBJECTIVE - #1B – Callisburg Schools will provide a safe workplace for students and staff.								
SUMMATIVE EVALUATION – Number of student accidents and Worker Compensation Claims experienced in 2005-2006								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
C, RCA	Preventive maintenance program will be maintained by district maintenance department	FS	A	Director of Maintenance	08/05 and monitored monthly	Local	Review implementation plan	Copy of plan
C, RCA	Safety Walk-Throughs will be conducted by the Health Advisory Committee	FS, O Report	A	Chairman of committee and Director of Maintenance	08/05 and monitored monthly until new review in 05/06	Local	Review steps taken to correct past problems	Report from the committee
C, RCA	The reporting of unsafe working conditions will be received by campus administrators	FS	A	Campus principals	Monitored daily	Local	Monitor progress of correcting concerns	Maintenance Department Work Log
RCA	Build a security fence around the west playground area on the elementary campus	FS	A	Elementary Principal and Director of Maintenance	9/05	Local	Safety Plan for Elementary	Purchase orders

**CISD DISTRICT IMPROVEMENT PLAN  
2005-2006**

DISTRICT GOAL - #1 – Students and Staff will be provided a safe and secure environment at school.								
PERFORMANCE OBJECTIVE - #1C – Callisburg Schools will provide programs to decrease the number of violent or criminal incidents occurring on campus.								
SUMMATIVE EVALUATION – PEIMS 425 Report and Number of Counselor visits to DAEP								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
C, PI, RCA	DAEP program will be maintained using a full-time personnel unit	DR, AEIS	A, AR	Secondary principal	08/10/05 05/25/06	SCE - \$33,300.00 for salary (5/7 FTE) Local	Number of admissions and return rate	PEIMS 425 Report
C,RCA	Drug dogs will continue to be used to monitor the school and the parking lot	DR	A	Secondary principal	Once every six weeks 08/10/05 05/25/06	Local	Number of illegal items found	PEIMS425 Report
C, PI	Counseling department will expand their services to the DAEP program	FS	A	Secondary counselor	09/06/05 05/25/06	Local	Student success after leaving DAEP	PEIMS, report card grades, and student transcripts
C, PI, A	Career planning for high school students will be expanded through the use of the “GO” center	SS, AEIS	A, AR	Secondary counselor	08/10/05 05/25/06	Local and Tech-Prep Grants	Increase in students attending college	Number of students enrolling in college
RCA, SWR, SHQS, C	Maintain an assistant principal at both campuses	FS, DR	AR	School Board	08/01/05 06/30/06	Title I, Part A - \$74,816.00 for salaries (1.5 FTE)	Improve student achievement	PEIMS 425 Report and TAKS results

**CISD DISTRICT IMPROVEMENT PLAN  
2005-2006**

DISTRICT GOAL - #2 – Improve and increase communication with parents and patrons.								
PERFORMANCE OBJECTIVE - #2A – Callisburg Schools will provide parents and patrons with information about school activities.								
SUMMATIVE EVALUATION – Parent Survey in Spring, 2006 and Community Feedback								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
PI, RCA	Publish Pre-K – 12 student newspaper seven times during the year (includes 3 district newsletters)	FS and Parent comments	A	Journalism teacher and Elementary GT Teacher	09/2/05 05/25/06	Title II, Part A \$1500 stipend and \$500 for supplies	Quality of newspaper and parent comments	Production dates and copies of newspaper
PI, M, RCA	Update links on school district webpage weekly	FS and Parent comments	A	Director of Technology	8/05 and monitored as each six weeks	Local	Information found on web-pages	School website on Internet
PI, RCA, M	Each teacher/department will create and maintain a web page	FS and Parent comments	A	Teachers	08/10/05 05/25/06	Title II, Part A - \$1500 for local training and supplies	Teacher web-pages	Teacher web-pages
PI, RCA	Use radio station to update community with daily broadcasts	FS and Parent comments	A	Journalism teacher	08/26/05 and weekly	Local	Comments from listeners	Student worker list
PI, RCA, M	Teachers will provide a course outline regarding class requirements and teacher expectations to all students	Parent comments	A	Teachers	08/10/05 01/03/06	Local	Comments from students and parents	Checklist for all teachers complying
PI	Conduct Band Recitals	Parent attendance	A	Band Director	Three per year	Local	Public comments	Program from event
PI	Conduct Theatre Arts performances	Parent attendance	A	Theatre Arts Dept.	Twice a year	Local	Public comments	Program from event

**CISD DISTRICT IMPROVEMENT PLAN  
2005-2006**

DISTRICT GOAL - #2 – Improve and increase communication with parents and patrons.								
PERFORMANCE OBJECTIVE - #2B – Teachers will improve communication with parents regarding student academic performance.								
SUMMATIVE EVALUATION – Reduction in number of students failing classes for the year, losing high school credit due to failure, and the number of students at risk of dropping out of school.								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
PI	“Meet the Teacher” night conducted prior to the beginning of the school year	FS and Parent attendance	A	Principals	08/08/05	Time	Parent comments	Parent sign-in log and parent comments
PI, M	Parent conferences held for all students at the end of the first six weeks for grades K-6	FS, DR, and Parent Sign-in roster	A	Elementary principal and teachers	09/16/05	Local	Number of conferences held	Parent Conference Log
PI, M	Review and revise parent compact and parent involvement policy	Federal requirement	A	Elementary principal and Title I Coordinator	09/05 and reviewed in May	Title I, Part A - \$550 for stipend and public advertisement	Compact policy form 2004-05 and Parent Involvement Policy	Written Parent Compact
PI, M	Teacher e-mail addresses made available to all parents	Parent request	A	Principals and Director of Technology	08/10/05	Local	Number of parents emailing staff	Number of e-mails received
PI, M	Mail progress reports home every third week of each six-weeks grading period	Parent request	A	Secretary to principals	09/07/05 and every six weeks thereafter	Local	Reduction in student failures each six weeks	Principal’s Failure Reports each six weeks and semester
PI, M, C	Continue the use of student planners	FS	A	Principals	08/10/05 and	Local	Student performance and	2006 TAKS results, Student

PI, M	Solicit parent and community volunteers to help with academic achievement activities	FS	A	Teachers, PTO, and Principal	monitored each six weeks 08/10/05 And monitored each six weeks	Local PTO	parent contact  Event sign-in logs, volunteer logs, and PTO minutes	Discipline Referrals, and parent comments  Number of volunteers engaged in school year
SWR, PI, C, M	Implement a "school/home" at-risk teacher/liaison position	FS	ESL, AR	Principal and Director of Curriculum	08/10/05	Title I - \$5,000 for extra-duty salary (1/8 FTE)	Number of parent contacts made, students reviewed for PGP progress, student attendance, and students retrieving credit	Parent Contact Log, Student attendance records, student transcripts, TAKS results, and student disciplinary records
PI, C	Provide training for parents at the elementary campus regarding: reading with their children; testing; campus procedures; and special programs	FS, Parent request	A	Elementary Principal, Teachers, and Title I Coordinator	09/05 12/05 04/06	Title I, Part A - \$250 for stipends	Training Sing-in sheets and Schedule of Training	Parent survey
PI, C	District UIL Academic Coordinator will present information to parents concerning scholarship opportunities	Parent request	A, GT	District UIL Academic Coordinator	09/05 12/05 01/06	Title II, Part A - \$3000 for stipend	List of new students participating and list of scholarship received	2006 State participants and scholarships received
SWR, PI, M, C	Implement Student-Teacher Mentor Program for students in grades 5-12	AEIS, DR	A	Director of C & I, Assistant Principals	09/06/05 05/25/06	Local	Student-Teacher contact log and six weeks failure reports	Final failure reports, 2006 TAKS results, Attendance reports

PI,C, RCA	Implement Pregnancy Related Services with the CEHI (Compensatory Education Home Instruction) program	Notices from medical providers of a student pregnancy	AR	CEHI Teacher and secondary Counselor	09/15/05 05/25/06	SCE - \$1500 for extra-duty pay and \$700 for travel	CEHI Teacher Contact Log, CEHI Program Applications, Report card grades	Student transcripts, PEIMS
C, PI	Implement Callisburg ISD General Education Homebound Program	AEIS, FS	AR, A	Counselors, Principals	10/15/05 05/26/06	SCE - \$1000 for extra-duty pay and \$500 for travel	Number of credits retained by students using the program and drop-out rate	PEIMS and academic records of student in program

**CISD DISTRICT IMPROVEMENT PLAN  
2005-2006**

DISTRICT GOAL - #2 – Improve and increase communication with parents and patrons.								
PERFORMANCE OBJECTIVE - #2C – Callisburg Schools will increase opportunities for two-way communication with a wider variety of parents and patrons within the district.								
SUMMATIVE EVALUATION – The number of parents and patrons from the district becoming actively involved in the education of their children will increase.								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pops	Person(s) Responsible	Timeline-Start/End	Resources Needed	Formative Evaluation	Documentation
RCA, PI, M, C	Conduct one-on-one and small group discussions with a broader range of parents and patrons of the district.	PS, FS	A	Superintendent	November, 2005 and meetings held as arrangements with parents can be made until May, 2006	Time	Number of parents and patrons meeting with superintendent	Log of Parent/Patron meetings
RCA, PI, M, C	Educate parents and patrons about the goals of the district with regards to their children's education.	PS, FS	A	Superintendent, Principals, Director of C&I	November, 2005 and as arranged until May, 2006	Time	Parent/Patron comments and recommendations for change	Log of Parent/Patron comments
RCA, PI, M, C	Educate parents and patrons about programs offered within the district to help their children.	PS, FS	A	Superintendent, Principals, Director of C&I	November, 2005 and as arranged until May, 2006	Program Descriptions, Time	Parent/Patron comments and assistance with placing their children in programs	Log of Parent/Patron meetings and results
RCA, PI, M, C	Educate Parents and Patrons about the rules and	PS, FS	A	Superintendent, Principals, Director of C&I	November, 2005 and as arranged until	Student Handbook, Board Policy, Time	Parent/Patron comments and reactions	Handbook sign-off pages documenting they have received

	expectations of the district concerning their children.				May, 2006			and read the rules
RCA, PI, M, C	Offer assistance to parents and patrons wanting to learn how to help their children be better students.	PS, FS	A	Superintendent, Principals, Director of C&I	November, 2005 and as arranged until May, 2006	Program descriptions and time	Number of parents/patrons asking for and receiving assistance	Meeting logs
RCA, PI, M, C	Use the comments and concerns of parents and patrons to develop programs that meet the needs of all children.	PS, FS	A	Superintendent, Principals, Director of C&I	March, 2006 to use in planning 2006-07 budget	Time, staffing needs, and budget amounts	Number of students needing programs we do not have at this time	Program requested and 2006-07 Budget and Staffing Patterns

**CISD DISTRICT IMPROVEMENT PLAN  
2005-2006**

DISTRICT GOAL - #3 – Provide meaningful staff development program for all staff members.								
PERFORMANCE OBJECTIVE - #3A – Callisburg schools will provide staff development programs that are based on identified staff needs.								
SUMMATIVE EVALUATION – Principal Attestations, List of in-services teachers have attended, and district in-service plan								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
PD, HQ, C	All teaching staff (para-professional and professional) will meet NCLB highly qualified requirements	FS, AEIS	A	Director of Curriculum, Principals	08/10/05 and monitored until all staff meet the expectations	Title II, Part A - \$1500 for certification expenses	Review of teaching certifications	Principal's Attestation
PD, HQ, C, CA	Local GT in-service programs will satisfy state and local policy requirements	Budget Impact	GT, A	Director of Curriculum, GT Coordinator	10/10/05 01/16/06	Title II, Part A - \$1000 for staff development travel and stipend	Identify teachers needing GT certification	GT In-service Guide and Certificates of completion
PD, HQ, C,	Teachers will be able to identify programs that meet the equivalent of two staff development days. Such programs will be paid for by the school, if approved in advance by the principal	FS, AEIS, AP scores	A	Principals and Director of Curriculum	08/05 06/30/06	Title II, Part A - \$5,000 for staff development travel and \$5,000 for outside presenters	Teaching assignments, TAKS data, and student discipline issues will be reviewed	Summer Staff Development List and certificates of completion
PD, HQ, A,	Review Science TEKS and alignment of science curriculum across grade levels and resources for powerful learning experiences	AEIS, FS	A	Principals, Teachers, and Director of Curriculum	09/04 12/04 05/05	Title II, Part A - \$2000 for stipends	Curriculum documents with activities and benchmark tests	Updated Curriculum Guide with resources and benchmarks

PD, C, HQ	Staff survey conducted to identify staff development needs for the district	FS	A	Principals and Director of Curriculum Testing	03/05 for 2005-06 planning	Local	Campus site base teams will conduct survey	Survey results
PD, A, M	Provide diagnostic tools training to help teachers access student achievement data	FS	A, AR, H,ED	Coordinator, Principals	12/04 06/05	Local	Administration and staff identified for training	AEIS-IT reports for staff and certificates of completion
PD, HQ	Provide ongoing training for the dyslexia teachers	FS	A, AR	Principals and dyslexia teachers	01/05 06/05	Title II, Part A - \$800 for travel	Review strengths and weaknesses of current program	Certificates of completion
PD, M, C	Provide training to staff to increase skills in identifying student needs: <ul style="list-style-type: none"> <li>• Disaggregation of test scores</li> <li>• Dyslexia</li> <li>• Learning Disabilities</li> <li>• Emotional Disturbance</li> <li>• Gifted/Talented</li> </ul>	PBMAS, AEIS, FS	A,AR, SE, ED	Principals and counselors	09/04 01/05 06/05	Title II, Part A - \$1500 for travel	Student data reviewed and PBMAS report	Staff Development records
PD, HQ, C	Technology committee will survey teachers to identify technology integration staff development needs	FS	A	Director of Technology and Director of Curriculum	04/05 for 2005-06 planning	Local	Survey questions developed after goals set for the year	Survey results
PD, R	Implement TxBESS Mentor Program for new teachers	FS	A	Director of C& I and Director of Testing	08/04/05 05/25/06	Title II, Part A - \$4200 for stipends and \$500 for supplies	Mentor-Teacher Logs and Reports	PDAS and student achievement

**CISD DISTRICT IMPROVEMENT PLAN  
2005-2006**

DISTRICT GOAL - #4 – Increase the use of technology in the instructional setting.								
PERFORMANCE OBJECTIVE - #4A – Callisburg schools will provide staff development that will help teachers increase the frequency and depth of technology integration in all curricular areas.								
SUMMATIVE EVALUATION – Lesson plans will be reviewed for frequency and depth of technology integration in the classroom, list of websites for teacher use, and sign-in sheets for after school teacher in-services following the technology conference in November, 2005 and February, 2006								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
HQ, A, M, CA	Technology integration staff development support provided to staff	FS	A	Director of Curriculum And Director of Technology	08/09/04 11/22/04 11/23/04 01/17/05 02/21/05	Title II, Part A - \$2500 for stipends	Survey of staff, TAKS results, and student discipline records	Lesson plans, certificates of completion, and teacher’s web-pages
PD, M, A	Technology integration staff development provided to Technology Committee	FS, O (site-base recommendations)	A	Director of Technology	10/04 01/05 05/05	Title II, Part A – \$1000 for travel Title II, Part D - \$3263 for travel and fees	Staff input at in-services	Record of conference attendance and list of attendees at after school in-services provided by staff that attended conference
PD, A, M, C	Internet sites that provide resources for improving our TAKS weaknesses will be identified and made available to staff	FS	A	Librarians	10/04 01/05 05/05	Title V - \$2039 for licenses	Survey of needs given to librarians to research	List of web-sites for teacher and parent use

**CISD DISTRICT IMPROVEMENT PLAN  
2005-2006**

DISTRICT GOAL - #5 – All students and student sub-groups taking the TAKS reading, English Language Arts, math, writing, science, and social studies tests will meet the state minimum passing standards and federal NCLB Annual Yearly Progress (AYP) standard or the objectives of the student’s individual education plan (IEP).								
PERFORMANCE OBJECTIVE - #5A – All students and student sub-groups in grades 3 – 11 will meet the grade level subject specific state standard and federal NCLB AYP standard on the TAKS test or the objectives of the student’s IEP.								
SUMMATIVE EVALUATION – 2006 AEIS, AYP, and PBMAS Reports for all students and student groups								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
SWR, PI, PD, C, M	Obtain an “Early Start to the School Year” waiver to maximize the number of instructional days prior to state-wide testing, align with second semester local college calendar, and improve the chances of retaining new learning from last year by students	FS and Parent Request	A	School Board and Superintendent	12/04 to 04/05 and 12/05 to 04/06	Local	School calendar, number of students enrolled in dual-credit and college courses, and report card grades	Number of students receiving credit from local college, TAKS/SDAA II results, and first six weeks failure reports
SWR, A, C RCA, PI, M	At-Risk Program using course retrieval/TAKS acceleration software implemented at the secondary campus for At-Risk students to retrieve course credit and prepare for TAKS tests	AEIS, DR	AR	Secondary Principal and At-Risk Teacher	09/2/05 Monitored each six weeks	SCE - \$40,040 for course retrieval/TAKS acceleration software and \$500 for supplies at the secondary campus	Number of courses retrieved by students, attendance and student discipline reports of students, and TAKS/SDAA II results	TAKS/SDAA II results, Attendance rate, high school completion rate, drop-out rate, and AYP report

SWR, A, C, M	Implement diagnostic software program to disaggregate test data for all students at both campuses	AEIS	A	Director of Testing and Director of C&I	09/2/05 Monitored after each testing	Local	Generated reports, lesson plans, benchmark test results, and teacher comments	Lesson plans, benchmark test results, AEIS and AYP reports
PI, A, M	Tutorials offered before and after school for At-Risk students on both campuses	FS and Report cards	AR, A	Principals	09/16/05 Monitored each six weeks	Local	Number of students attending and their report card grades	Student attendance logs and report card grades
PI, A, M, C	Personal Graduation Plans developed and monitored for secondary students at-risk of not graduating	AEIS and Student transcripts	AR	Secondary Assistant-Principal, Secondary Counselor, and At-Risk teacher	09/2/05 Monitored each six weeks	Title I , Part A \$5840 for salary (1/7 FTE)	Student Transcripts, class schedules, completion rate, and drop-out rate	PGP folders, Drop-out rate, high school completion rate, and AYP report
PI, A, M, C	Extended year services provided for At-Risk students	AEIS and Report Cards	AR	At-Risk teacher and Secondary Assistant principal	05//25/05 07/07/06	Title I, Part A - \$9200 for salaries and \$500 for supplies at elementary ARI - \$2,247 for salary SCE - \$14,000 for salaries and \$500 for supplies at secondary	Number of courses retrieved, TAKS/SDAA II results, 11 <sup>th</sup> grade TAKS results	Summer School grades, PGP folders, AEIS and AYP reports
M, A, C	Reduce class size in third grade	AEIS	AR, A	Elementary principal	08/10/05 05/25/06	Title I, Part A \$33,456 for salary	DRA and TPRI scores, Report card grades	At-Risk List, Student rosters, 2006 TAKS scores

M, A, PI	Expand Pre-K program to full day for qualifying students	List of at-risk eligible students and FS	AR	Elementary principal	08/12/05 05/25/06	SCE - \$39,133 for salaries	Pre-K screening instrument, attendance, and teacher reports	Kindergarten screening results, student progress reports
M, HQ, C	Provide tutoring for grades K-6 in reading and math to improve student performance	TPRI, DRA, and TAKS	AR, A	Elementary principal	11/04 05/06	ARI - \$13,300 for salaries and \$532 for supplies AMI - \$10,800 for salaries and \$532 for supplies Title I - \$10,000 salaries	DRA, TAKS benchmark scores, report card grades, and principal walkthrough	Lesson plans, DRA, TPRI, and 2006 TAKS results
M, HQ, A	Increase the length of class time for reading, math, and science instruction in the 5 <sup>th</sup> grade	FS, AEIS	AR, A	Elementary Principal	08/10/05- 05/25/06	Local	Master schedule	2006 TAKS and SDAA II results
HQ, M	Dyslexia program available to students on both campuses	Teacher/parent requests for dyslexia screening	A, AR	Campus principals	08/10/05- 05/25/06	SCE - \$37,165 for salaries (1 FTE)	Master schedule, Dyslexia screening and testing results	Master schedule, student schedule, Dyslexia Screening scores and progress reports
M,A	TAKS Acceleration classes provided for 7 <sup>th</sup> grade math	AEIS	AR	Secondary principal	08/10/05 05/25/06	Title I, Part A - \$8,586 (2/7 FTE) for salary and \$500 for supplies	2005 Math TAKS results, six weeks grade reports, and math benchmark test results	2006 Math TAKS results, master schedule, list of 7 <sup>th</sup> graders in course
SWR, M, A, C, PI	Implement At-Risk Educational Program in grades 7-12	AEIS, Student transcripts	AR	Secondary principal and At-Risk Teacher	08/10/05 06/30/06	SCE - \$19,664 for salaries (3/7FTE) Title I, Part A - \$34,326 for salaries (5/7 FTE)	Graduation rate, 2006 TAKS scores, student transcripts, completion rate	Student transcripts, report cards, 2006 TAKS results

M, PI, C	Conduct "Family Math Night" on elementary campus	FS and Parent request	AR, A, ESL	Elementary principal and staff	09/05	Title II, Part A - \$1500 for staff development Title I, Part A - \$500 for stipends	Site-base plan and Title I guidelines	Parent sign-in sheets, agenda, and parent comments
PD, A, M, HQ	Reduce the number of students taking below grade level state-exams by providing more accommodations in the classroom	NCLB 3% Rule	A	Director of Curriculum & Instruction	09/06/05 01/16/06 03/31/06	Title II, Part A - \$1500 for staff development	Lesson plans, Child Study Meeting Results, Staffing patterns	2006 Staffing Recommendations
PD	Provide training in Special Education (CAP, confidentiality, modifications)	NCLB and PBMAS	A, SE, AR	Diagnostician and Director of C& I	First six weeks of school and as needed	Local and Special Ed.	Session evaluations and periodic review of campus procedures	Staff development records
C, PI	Implement Compensatory Education Homebound Instruction Program for Pregnant Students	AEIS, FS	AR	Secondary Counselor and Principal	October, 2005 and used as needed	SCE - \$1500 for salary and \$700 for travel	Number of credits retained by students using the program and drop-out rate	PEIMS and academic records of students in program

**CISD DISTRICT IMPROVEMENT PLAN  
2005-2006**

DISTRICT GOAL - #5 – All student groups taking the TAKS reading, English Language Arts, math, writing, science, and social studies tests will meet the state minimum passing standards and federal NCLB Annual Yearly Progress (AYP) standard for the objectives of the student’s individual education plan (IEP).								
PERFORMANCE OBJECTIVE - #5B – Increase the daily attendance rate for all student groups to 97%.								
SUMMATIVE EVALUATION – 2005-2006 Final PEIMS Attendance Rate								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
PI	Conduct “Meet the Teacher Night” and stress the importance of student attendance	FS, Parent request	A	Principals, teachers, and counselors	08/09/05	Local	School calendar and Agenda	Parent comments
M, PI	Develop classroom incentives to foster good attendance at grades K-6	AEIS, FS	A	Teachers	08/05 and monitored each six weeks	Local	Daily attendance reports	AEIS and list of incentives
PI	Use special recognition activities to highlight good attendance	FS	A	Principals	09/05 and each six weeks	Local	Six weeks attendance reports	AEIS and list of activities
PI	Communicate campus attendance rate to parents	AEIS, FS	A	Principals	End of each six weeks	Local	Newsletters to parents	Newsletters
PI	Conduct “Attendance Hearing Reviews” in a timely manner	AEIS	A	Principal/Assistant Principals	Monitored each month	Local	Discipline and student attendance reports	School district paperwork and students’ follow-up attendance reports
PI	File truancy paperwork	DR,	A	Assistant	Monitored	Local	Individual	Court paperwork

	when appropriate	AEIS		Principals/Principals	daily		student attendance reports	and student's follow-up reports
PI	Parents of secondary students notified each day by 10:30 am if their child is absent	AEIS	A	Attendance Clerk	Daily	Local	Daily student attendance reports	Daily log of parents contacted kept by attendance clerk

**CISD DISTRICT IMPROVEMENT PLAN  
2005-2006**

DISTRICT GOAL - #6 – All student groups will be provided educational opportunities that support a variety of post high school plans.								
PERFORMANCE OBJECTIVE - #6A – Increase the percentage of students obtaining college credit for work completed in high school.								
SUMMATIVE EVALUATION – Number of students receiving college credit as a result of either dual-credit, Tech-Prep, or AP exams								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
SWR, PI, C, RCA	The school calendar will include an early start date to better match local community college schedule	FS and parent request	A	School Board	12/05 04/06	Local	Local college calendar and number of college hours earned by students	2005-06 School Calendar
PI, HQ	Encourage student enrollment in Pre-AP and AP courses	FS and parent request	A	Secondary counselor	08/09/05 and Spring enrollment	Local	Increase in percentage of students taking courses	Class rosters for classes
PI, HQ	Explain to parents the advantage of taking AP courses	FS	A	Secondary principal and counselor	08/09/05 and during spring pre-registration	Local	Increase in percentage of students earning college credit with AP exams	AP exam scores
PI, C	Encourage Tech-Prep students to apply for college credit after completing local courses for CTE class	FS	A	Secondary counselor and CTE staff	At conclusion of each semester	CTE - \$500	Increase in percentage of students earning college credit	Number of students gaining credit
PI, C, HQ	Collaborate with North Central Texas College to offer dual-credit courses on our campus	FS	A	Secondary principal and counselor	08/08/05 11/15/05 05/15/06	Local	Increase in number of students taking these classes	Dual-credit schedule and number of students enrolled

**CISD DISTRICT IMPROVEMENT PLAN  
2005-2006**

DISTRICT GOAL - #6 – All student groups will be provided educational opportunities that support a variety of post high school plans.								
PERFORMANCE OBJECTIVE - #6B – Increase the percentage of students in all student groups taking the SAT/ACT exam.								
SUMMATIVE EVALUATION – Percentage of students taking SAT/ACT exams this year compared to last year								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
C, M	Require all secondary students to participate in “GO” Center activities	FS	AR, A	Secondary counselor	Monitored monthly until all students have participated	Local	Student records and number of students applying to college	Roster of student participation and list of student enrolling in college for fall, 2005 and 2006
PI, C	Increase information for parents concerning college opportunities for their child using the school district web-page	Parent request	AR, A	Secondary counselor and Director of Technology	10/05 and updated bi-weekly	Local	Samples of information listed and parent comments	Parent comments and inquiries
PI, C	Provide “College Day” program for junior and seniors	FS	AR, A	Secondary counselor	Fall, 2005	Local	Number of students attending and enrolling in college	Sign-in list and number of colleges participating

**CISD DISTRICT IMPROVEMENT PLAN  
2005-2006**

DISTRICT GOAL - #6 – All student groups will be provided educational opportunities that support a variety of post high school plans.								
PERFORMANCE OBJECTIVE - #6D – Opportunities for Gifted & Talented students will be expanded and reinforced within the classroom.								
SUMMATIVE EVALUATION – List of new opportunities (curriculum, activities, or programs) for GT students implemented in 2005-06 and/or planned experiences for the 2006-07 school year								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
PD, A	Provide in-service opportunities that help teachers prepare lessons that meet the needs of the G/T learner using technology.	FS and state GT guidelines	GT, A	Director of Curriculum, GT Coordinator, and Director of Technology	08/05 01/16/06	Title II, Part A - \$500 for extra-duty pay	Lesson plans that demonstrate GT extension activities have increased	Lesson plans and student surveys
PD, A, PI	Identify curriculum that contains G/T activities and that align with TEKS.	FS, SS	GT	Director of Curriculum and GT Coordinator	08/10/05 And monitored for remainder of school year	Title II, Part A - \$750 for supplies	Increase in number of students scoring “Commended Performance” on 2005 TAKS	2005 and 2006 TAKS results
A, PI	Explore extracurricular activities for the 2006-07 school year for G/T students.	FS, SS, and parent requests	GT, A	Principals, GT Coordinator, and Director of Curriculum	08/05 05/25/06	Local	List of possibilities form faculty, parents, and students	List for consideration in the 2006-07 school year

**CALLISBURG INDEPENDENT SCHOOL DISTRICT  
2005-2006 DISTRICT FUND SOURCES**

PROGRAM	ORIGIN	PURPOSE	SUPPORTS	ENTITLEMENT
Career and Technology	Federal	Develop the academic and occupational skills of all segments of the student population	CHS	\$177,270
ESL	State	Address the needs of students whose home language is other than English	CES	\$3,351
Gifted and Talented	Career and Technology	Provide services for students identified as gifted and talented	CES CHS	\$16,969
Special Education	Federal	Address the needs of students identified with disabling conditions	CES CHS	\$458,101
State Compensatory Education	State	Enhance and improve the regular education program to increase the academic achievement and to reduce the dropout rate of identified students in at-risk situations. This money supplements local funds.	CES CHS	\$187,131
Technology	State	Insure that schools provide opportunities for all students to increase technological skills.	CES CHS	\$27,645
ARI	State	Supplement the regular education program to increase the academic achievement of students in reading.	CES	\$8,656
AMI	State	Supplement the regular education program to increase the academic achievement of students in math.	CES	\$18,755
Title I, Part A	Federal	Enables schools to provide opportunities for students served to acquire the knowledge and skills contained in both the challenging state content and performance standards that all students are expected to meet.	CES CHS	\$193,000
Title II, Part A – TPTR	Federal	Increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms	CES CHS	\$35,464

		and highly qualified principals and assistant principals in schools.		
Title II, Part D – Technology	Federal	To improve student academic achievement through the use of technology in elementary and secondary schools. It is designed to assist every student in becoming technologically literate by the end of the eighth grade.	CES CHS	\$3,263
Title IV, Part A – SDFSC	Federal	To support comprehensive (Pre-K – 12) drug use prevention and violence prevention programs.	CES CHS	\$5,199
Title V, Part A - Innovative	Federal	Support statewide education reform efforts, provide funding to implement programs, provide a source of innovation and educational improvement, meet educational needs of all students, develop and implement programs to improve school, student, and teacher performance	CES CHS	\$2,039