

CALLISBURG INDEPENDENT SCHOOL DISTRICT

District Site Base Committee Plan

2006-2007

CALLISBURG INDEPENDENT SCHOOL DISTRICT

DISTRICT SITE BASE COMMITTEE

2006-2007

MISSION STATEMENT

The mission of the Callisburg Independent School District is to provide an educational program where children are encouraged to realize their learning potential and become life-long learners in their pursuit of becoming responsible and productive citizens of the world.

This plan is intended to be a working document. The Callisburg I.S.D. board of Trustees approves the plan annually. However, data from various sources and feedback from Callisburg District Site-Based Committee members may result in modifications to this plan during the year. The Board of Trustees will be notified of all significant changes in this plan.

NONDISCRIMINATION NOTICE

Callisburg ISD does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing Education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973, as amended.

CALLISBURG INDEPENDENT SCHOOL DISTRICT

DISTRICT SITE BASE COMMITTEE

2006-2007

DISTRICT COMMITTEE MEMBERS

Dr. Charles A. Holloway, Superintendent

Donald L. Metzler, Director of Curriculum

Margaret Dyer, Elementary Counselor

Amberly Cauldwell, Parent

Tony Strickland, Parent

Van Knight, Jr., Business

, Secondary Teacher (1 of 1)

Tim Jones, Secondary Teacher (3 of 3)

Sarah Morrow, Elementary Teacher (1 of 1)

Terri Atterbury, Elementary Teacher (3 of 3)

Rusty Clark, Elementary Principal

Skipper Waller, Secondary Principal

Barbara Lovegreen, Parent

Tony Garcia, Parent

Dean Mendenhall, Community

Clint Huhnke, Secondary Teacher (1 of 1)

Carla Taylor, Secondary Teacher (2 of 2)

Kaylene Dickinson, Elementary Teacher (1 of 2)

Carol Flint, Elementary Teacher (3 of 3)

CALLISBURG INDEPENDENT SCHOOL DISTRICT

DISTRICT SITE BASE COMMITTEE

2006-2007

SIGNATURE PAGE

Superintendent: _____ Date: _____

SBDM Chairperson: _____ Date: _____

School Board President: _____ Date: _____

ABBREVIATIONS USED IN PLAN

School-wide Comp.: *RCA=Comprehensive Needs Assessment; SWR=School-wide Reform Strategy; HQ=Instruction by Highly Qualified Teachers; PD=High Quality and On-going Professional Development; SHQS=Strategies to attract and/or retain High-Quality Teachers; PI=Parent Involvement Strategies; T=Transition activities for preschool children; A=Inclusion of Teachers in Academic Assessment Decisions; M=Assisting Students Experiencing difficulty Mastering the Proficient or Advanced Levels of Achievement Standards; and C=Coordination of Services and Programs*

Needs Assessment: *AEIS=Academic Excellence Indicator System; SS=Student Survey; FS=Faculty Survey; DR=Discipline Report; O=Other (specify)*

Special Populations: *GT=Gifted & Talented; ESL=English as a Second Language; AR=At-Risk; SE=Special Education; E=Ethnicity; ED=Economically Disadvantaged; A=All*

**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #1 – Students and Staff will be provided a safe and secure environment at school.								
PERFORMANCE OBJECTIVE - #1A – Callisburg Schools will provide students training to prevent alcohol and drug abuse.								
SUMMATIVE EVALUATION – 425 Report and Student Survey Results in May, 2007								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
RCA, C	Drug free week activities will be conducted	SS, DR	A	School Nurse	October, 2006	Title IV, Part A – \$2300	Program from assembly	Student survey results 425 Reports
RCA, C	Alcohol, tobacco, and drug use surveys will be conducted in grades 4-12	SS	A	School Nurse	Spring, 2007	Title IV, Part A – \$1500	Number of students responding	Student survey results 425 Reports
RCA, C	Assemblies concerning drug and alcohol prevention, bullying, and violence prevention will be held on each campus.	SS, DR	A	School Nurse	Fall, 2006 and Spring, 2007	Title IV, Part A – \$2886	Number of students attending	Student survey results 425 Report

**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #1 – Students and Staff will be provided a safe and secure environment at school.								
PERFORMANCE OBJECTIVE - #1B – Callisburg Schools will provide a safe workplace for students and staff.								
SUMMATIVE EVALUATION – Number of student accidents and Worker Compensation Claims experienced in 2006-2007								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
C, RCA	Preventive maintenance program will be maintained by district maintenance department	FS	A	Director of Maintenance	08/2006 and monitored monthly	Local	Review implementation plan	Copy of plan
C, RCA	Safety Walk-Throughs will be conducted by the Health Advisory Committee	FS, O Report	A	Chairman of committee and Director of Maintenance	08/2006 and monitored monthly until new review in 05/2007	Local	Review steps taken to correct past problems	Report from the committee
C, RCA	The reporting of unsafe working conditions will be received by campus administrators	FS	A	Campus principals	Monitored daily	Local	Monitor progress of correcting concerns	Maintenance Department Work Log

**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #1 – Students and Staff will be provided a safe and secure environment at school.								
PERFORMANCE OBJECTIVE - #1C – Callisburg Schools will provide programs to decrease the number of violent or criminal incidents occurring on campus.								
SUMMATIVE EVALUATION – PEIMS 425 Report and Number of Counselor visits to DAEP								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
C, PI, RCA	DAEP program will be maintained using a full-time personnel unit	DR, AEIS	A, AR	Secondary principal	08/10/06 05/24/07	SCE - \$36,109.00 for salary (5/7 FTE) Local - \$14,000(2/7 FTE)	Number of admissions and return rate	PEIMS 425 Report
C,RCA	Drug dogs will continue to be used to monitor the school and the parking lot	DR	A	Secondary principal	Once every six weeks 08/10/2006 05/24/2007	Local	Number of illegal items found	PEIMS425 Report
C, PI	Counseling department will expand their services to the DAEP program	FS	A	Secondary counselor	09/06/2006 05/24/2007	Local	Student success after leaving DAEP	PEIMS, report card grades, and student transcripts
C, PI, A	Career planning for high school students will be expanded through the use of the “GO” center	SS, AEIS	A, AR	Secondary counselor	08/10/2006 05/24/2007	Local and Tech-Prep Grants	Increase in students attending college	Number of students enrolling in college
RCA, SWR, SHQS, C	Maintain an assistant principal at both campuses	FS, DR	AR	School Board	08/01/2006 06/30/2007	Title I, Part A - \$78,338 for salaries (1.5 FTE) and \$1500 for supplies	Improve student achievement	PEIMS 425 Report and TAKS results

**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #2 – Improve and increase communication with parents and patrons.								
PERFORMANCE OBJECTIVE - #2A – Callisburg Schools will provide parents and patrons with information about school activities.								
SUMMATIVE EVALUATION – Parent Survey in Spring, 2007 and Community Feedback								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
PI, RCA	Publish Pre-K – 12 student newspaper seven times during the year (includes 3 district newsletters)	FS and Parent comments	A	Journalism teacher and Elementary GT Teacher	09/2/2006 05/24/2007	Title II, Part A \$2000 stipend and \$1086 for supplies	Quality of newspaper and parent comments	Production dates and copies of newspaper
PI, M, RCA	Update links on school district webpage weekly	FS and Parent comments	A	Director of Technology	8/2006 and monitored as each six weeks	Local	Information found on web-pages	School website on Internet
PI, RCA, M	Each teacher/department will create and maintain a web page	FS and Parent comments	A	Teachers	08/10/2006 05/24/2007	Local	Teacher web-pages	Teacher web-pages
PI, RCA	Use radio station to update community with daily broadcasts	FS and Parent comments	A	Journalism teacher	08/26/2006 and weekly	Local	Comments from listeners	Student worker list
PI, RCA, M	Teachers will provide a course outline regarding class requirements and teacher expectations to all students	Parent comments	A	Teachers	08/10/2006 01/03/2007	Local	Comments from students and parents	Checklist for all teachers complying
PI	Conduct Band Recitals	Parent attendance	A	Band Director	Three per year	Local	Public comments	Program from event
PI	Conduct Theatre Arts performances	Parent attendance	A	Theatre Arts Dept.	Twice a year	Local	Public comments	Program from event

**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #2 – Improve and increase communication with parents and patrons.								
PERFORMANCE OBJECTIVE - #2B – Teachers will improve communication with parents regarding student academic performance.								
SUMMATIVE EVALUATION – Reduction in number of students failing classes for the year, losing high school credit due to failure, and the number of students at risk of dropping out of school.								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
PI	“Meet the Teacher” night conducted prior to the beginning of the school year	FS and Parent attendance	A	Principals	08/08/2006	Time	Parent comments	Parent sign-in log and parent comments
PI, M	Parent conferences held for all students at the end of the first six weeks for grades K-6	FS, DR, and Parent Sign-in roster	A	Elementary principal and teachers	09/29/2006	Local	Number of conferences held	Parent Conference Log
PI, M	Review and revise parent compact and parent involvement policy	Federal requirement	A	Elementary principal and Title I Coordinator	09/2006 and reviewed in May, 2007	Title I, Part A - \$100 for public advertisement	Compact policy from 2005-06 and Parent Involvement Policy	Written Parent Compact
PI, M	Teacher e-mail addresses made available to all parents	Parent request	A	Principals and Director of Technology	08/10/2006	Local	Number of parents emailing staff	Number of e-mails received
PI, M	Mail progress reports home every third week of each six-weeks grading period	Parent request	A	Secretary to principals	09/08/2006 and every six weeks thereafter	Local	Reduction in student failures each six weeks	Principal’s Failure Reports each six weeks and semester
PI, M, C	Continue the use of student planners at the	FS	A	Principals	08/10/2006 and	Local	Student performance and	2007 TAKS results, Student

	elementary campus				monitored each six weeks		parent contact	Discipline Referrals, and parent comments
PI, M	Solicit parent and community volunteers to help with academic achievement activities	FS	A	Teachers, PTO, and Principal	08/10/2006 And monitored each six weeks	Local PTO	Event sign-in logs, volunteer logs, and PTO minutes	Number of volunteers engaged in school year
SWR, PI, C, M	Continue the "school/home" at-risk teacher/liaison position	FS	ESL, AR	Principal and Director of Curriculum	08/10/2006	SCE - \$7,968 for extra-duty salary (1/7 FTE)	Number of parent contacts made, students reviewed for PGP progress, student attendance, and students retrieving credit	Parent Contact Log, Student attendance records, student transcripts, TAKS results, and student disciplinary records
PI, C	Provide training for parents at the elementary campus regarding: reading with their children; testing; campus procedures; and special programs	FS, Parent request	A	Elementary Principal, Teachers, and Title I Coordinator	09/2006 12/2006 04/2007	Title I, Part A - \$500 for stipends	Training Sing-in sheets and Schedule of Training	Parent survey
PI, C	District UIL Academic Coordinator will present information to parents concerning scholarship opportunities	Parent request	A, GT	District UIL Academic Coordinator	09/2006 12/2006 01/2007	Local	List of new students participating and list of scholarship received	2007 State participants and scholarships received
SWR, PI, M, C	Implement Student-Teacher Mentor Program for students in grades 5-12	AEIS, DR	A	Director of C & I, Assistant Principals	09/06/2006 05/24/2007	Local	Student-Teacher contact log and six weeks failure reports	Final failure reports, 2007 TAKS results, Attendance

PI,C, RCA	Continue Pregnancy Related Services with the CEHI (Compensatory Education Home Instruction) program	Notices from medical providers of a student pregnancy	AR	CEHI Teacher and secondary counselor	09/15/2006 05/24/2007	SCE - \$1500 for extra-duty pay and \$700 for travel	CEHI Teacher Contact Log, CEHI Program Applications, Report card grades	reports Student transcripts, PEIMS
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**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #2 – Improve and increase communication with parents and patrons.								
PERFORMANCE OBJECTIVE - #2C – Callisburg Schools will increase opportunities for two-way communication with a wider variety of parents and patrons within the district.								
SUMMATIVE EVALUATION – The number of parents and patrons from the district becoming actively involved in the education of their children will increase.								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pops	Person(s) Responsible	Timeline-Start/End	Resources Needed	Formative Evaluation	Documentation
RCA, PI, M, C	Conduct one-on-one and small group discussions with a broader range of parents and patrons of the district.	PS, FS	A	Superintendent	September, 29, 2006 and meetings held as arrangements with parents can be made until May, 2007	Time	Number of parents and patrons meeting with superintendent	Log of Parent/Patron meetings
RCA, PI, M, C	Educate parents and patrons about the goals of the district with regards to their children's education.	PS, FS	A	Superintendent, Principals, Director of C&I	September 29, 2006 and February 23, 2007	Time	Parent/Patron comments and recommendations for change	Log of Parent/Patron comments
RCA, PI, M, C	Educate parents and patrons about programs offered within the district to help their children.	PS, FS	A	Superintendent, Principals, Director of C&I	September 29, 2006 and February 23, 2007	Program Descriptions, Time	Parent/Patron comments and assistance with placing their children in programs	Log of Parent/Patron meetings and results
RCA, PI, M, C	Educate Parents and Patrons about the rules and	PS, FS	A	Superintendent, Principals, Director of C&I	September 29, 2006 and February 23,	Student Handbook, Board Policy, Time	Parent/Patron comments and reactions	Handbook sign-off pages documenting they have received

	expectations of the district concerning their children.				2007			and read the rules
RCA, PI, M, C	Offer assistance to parents and patrons wanting to learn how to help their children be better students.	PS, FS	A	Superintendent, Principals, Director of C&I	September 29, 2006 and February 23, 2007	Program descriptions and time	Number of parents/patrons asking for and receiving assistance	Meeting logs
RCA, PI, M, C	Use the comments and concerns of parents and patrons to develop programs that meet the needs of all children.	PS, FS	A	Superintendent, Principals, Director of C&I	March, 2007 to use in planning 2007-08 budget	Time, staffing needs, and budget amounts	Number of students needing programs we do not have at this time	Programs requested and 2007-08 Budget and Staffing Patterns

**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #3 – Provide meaningful staff development program for all staff members.								
PERFORMANCE OBJECTIVE - #3A – Callisburg schools will provide staff development programs that are based on identified staff needs.								
SUMMATIVE EVALUATION – Principal Attestations, List of in-services teachers have attended, and district in-service plan								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
PD, HQ, C	All teaching staff (para-professional and professional) will meet NCLB highly qualified requirements	FS, AEIS	A	Director of Curriculum, Principals	08/10/06 and monitored until all staff meet the expectations	Title II, Part A - \$1000 for certification expenses	Review of teaching certifications	Principal's Attestation
PD, HQ, C, CA	Local GT in-service programs will satisfy state and local policy requirements	Budget Impact	GT, A	Director of Curriculum, GT Coordinator	10/9/2006 11/20/2006	Title II, Part A - \$1000 for staff development travel and stipend	Identify teachers needing GT certification	GT In-service Guide and Certificates of completion
PD, HQ, C,	Teachers will be able to identify programs that meet the equivalent of two staff development days. Such programs will be paid for by the school, if approved in advance by the principal	FS, AEIS, AP scores	A	Principals and Director of Curriculum	08/2006 06/30/07	Title II, Part A - \$6,337 for staff development travel	Teaching assignments, TAKS data, and student discipline issues will be reviewed	Summer Staff Development List and certificates of completion
PD, HQ, A,	Review weaknesses in 2006 Science and ELA/Reading TAKS scores and develop new lessons and strategies for improvement	AEIS, FS	A	Principals, Teachers, and Director of Curriculum	09/2006 11/2006 06/2007	Title II, Part A - \$5,200 for professional services and \$2,000 for substitutes	Curriculum documents with activities and benchmark tests	Updated Curriculum Guide with new lessons/strategies listed

PD, C, HQ	Staff survey conducted to identify staff development needs for district planning purposes	FS	A	Principals and Director of Curriculum Testing	03/2007 for 2007-08 planning	Local	Campus site base teams will conduct survey	Survey results
PD, A, M	Provide diagnostic tools training to help teachers access student achievement data	FS	A, AR, H,ED	Coordinator, Principals	08/01/2006 and each six weeks until 06/2007	Local	Administration and staff identified for training	AEIS-IT reports for staff and certificates of completion
PD, HQ	Provide ongoing training for the dyslexia teachers	FS	A, AR	Principals and dyslexia teachers	01/2007 06/2007	Title II, Part A - \$500 for travel and substitutes	Review strengths and weaknesses of current program	Certificates of completion
PD, M, C	Provide training to staff to increase skills in identifying student needs: <ul style="list-style-type: none"> • Disaggregation of test scores • Dyslexia • Learning Disabilities • Emotional Disturbance • Gifted/Talented 	PBMAS, AEIS, FS	A,AR, SE, ED	Principals and counselors	Held each six weeks in small group settings	Title II, Part A - \$2,500 for travel Title I, Part A - \$2,750	Student data reviewed and PBMAS report	Staff Development records
PD, HQ, C	Technology committee will survey teachers to identify technology integration staff development needs	FS	A	Director of Technology and Director of Curriculum	09/2006 for help during the school year	Local	Survey questions developed after goals set for the year	Survey results

**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL – #4 – Highly Qualified Staff: all students will continue to be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.								
PERFORMANCE OBJECTIVE - #4A – The district will maintain 100% Highly Qualified teachers and paraprofessionals.								
SUMMATIVE EVALUATION – Principals’ Attestations and Highly Qualified Paperwork								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start-End	Resources Needed	Formative Evaluation	Documentation
HQ	Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include posting vacancies in multiple sites/organizations and maintaining active webpage.	NCLB Highly Qualified Report	All teachers and paraprofessionals	Don Metzler, Director of Curriculum	August 10, 2006 January 3, 2007 May 27, 2007	Local	Number of Positions posted Number of applications completed	NCLB Highly Qualified Report Teacher and paraprofessional applications Highly Qualified Worksheets
HQ	Maintain an effective teacher mentoring system in order to retain highly qualified staff.	Staff Evaluations	All teachers and paraprofessionals	Sharron Acker and Don Metzler	August 3, 2006 and once each six weeks	Title II, Part A \$3,500	Mentor assignments Mentor conference logs	All paperwork associated with mentor program
HQ	Analyze data from all teachers’ certifications, testing, staff development, and service records to ensure that all meet highly qualified status.	Highly Qualified Worksheets	All Teachers	Don Metzler, Director of Curriculum	August 10, 2006	Title II, Part A - \$3,000	Personnel files Professional Development Records Teacher interviews	Highly Qualified Worksheets Staff Development Records
HQ	Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL	Master Schedule, State Mandates, and	All Teachers and Paraprofessionals	Don Metzler, Director of Curriculum	August 10, 2006 January, 2007 June, 2007	Title II, Part A - \$1,000	List of Certifications tests taken and Master Schedule	Copies of Certification Test results and Personnel Files

HQ	certification, coursework, and TExES testing in order to assure all staff is highly qualified.	Highly Qualified Worksheets						
	Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified	Master Schedule and Personnel Files	All instructional paraprofessionals	Don Metzler, Director of Curriculum	August 10, 2006	None	Personnel Files	Highly Qualified Paperwork and Master Schedule
	Require any instructional aides not considered highly qualified to complete TOP training	Personnel Files and Master Schedule	All instructional paraprofessionals	Don Metzler, Director of Curriculum	August 10, 2006 January, 2007 June, 2007	Title II, Part A - \$500	Registration for training	Certificate of Completion
	Assign highly qualified teachers in equal proportions to all campuses, including low-income and minority areas.	Master Schedule and Personnel Files	All Teachers	Charles Holloway, Superintendent	August 10, 2006 January, 2007 June, 2007	None	Personnel Files and Master Schedule	Master Schedule and Highly Qualified Paperwork

**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #5 – Increase the use of technology in the instructional setting.								
PERFORMANCE OBJECTIVE - #5A – Callisburg schools will provide staff development that will help teachers increase the frequency and depth of technology integration in all curricular areas.								
SUMMATIVE EVALUATION – Lesson plans will be reviewed for frequency and depth of technology integration in the classroom, list of websites for teacher use, and sign-in sheets for after school teacher in-services following the technology conference in November, 2006 and February, 2007								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
HQ, A, M, CA	Technology integration staff development support provided to staff	FS	A	Director of Curriculum And Director of Technology	08/01/2006 and as identified by staff	Title II, Part A - \$500 for stipends	Survey of staff, TAKS results, and student discipline records	Lesson plans, certificates of completion, and teacher’s web-pages
PD, M, A	Technology integration opportunities provided to Technology Committee so they can serve as TOT for campus staff	FS, O (site-base recommendations)	A	Director of Technology	11/2006 02/2007	Title II, Part A – \$2500 for travel Title II, Part D - \$1610 for travel and fees	Staff input at in-services	Record of conference attendance and list of attendees at after school in-services provided by staff that attended conference
PD, A, M, C	Internet sites and resources provided to staff for improving our TAKS weaknesses and improving technology integration within the classrooms	FS	A	Librarians	Beginning 08/09/2006 and updated each six weeks	Title V - \$1019 for licenses	Survey of needs given to librarians to research	List of web-sites for teacher and parent use

**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #6 – All students and student sub-groups taking the TAKS reading, English Language Arts, math, writing, science, and social studies tests will meet the state minimum passing standards and federal NCLB Annual Yearly Progress (AYP) standard or the objectives of the student’s individual education plan (IEP).								
PERFORMANCE OBJECTIVE - #6A – All students and student sub-groups in grades 3 – 11 will meet the grade level subject specific state standard and federal NCLB AYP standard on the TAKS test or the objectives of the student’s IEP.								
SUMMATIVE EVALUATION – 2006 AEIS, AYP, and PBMAS Reports for all students and student groups								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
SWR, PI, PD, C, M	Obtain an “Early Start to the School Year” waiver to maximize the number of instructional days prior to state-wide testing, align with second semester local college calendar, and improve the chances of retaining new learning from last year by students	FS and Parent Request	A	School Board and Superintendent	11/2005 for 2006-07 school year	Local	School calendar, number of students enrolled in dual-credit and college courses, and report card grades	Number of students receiving credit from local college, TAKS/SDAA II results, and first six weeks failure reports
SWR, A, C, RCA, PI, M	At-Risk Program using course retrieval/TAKS acceleration software continued at the secondary campus for At-Risk students to retrieve course credit and prepare for TAKS tests	AEIS, DR	AR	Secondary Principal and At-Risk Teacher	08/10/2006 Monitored each six weeks	SCE - \$19,000 for course retrieval/TAKS acceleration software and \$28,654 for salaries at the secondary campus Title I, Part A - \$36,150 for salary 5/7 FTE	Number of courses retrieved by students, attendance and student discipline reports of students, and TAKS/SDAA II results	TAKS/SDAA II results, Attendance rate, high school completion rate, drop-out rate, and AYP report

SWR, A, C, M	Continue use of diagnostic software program to disaggregate test data for all students at both campuses	AEIS	A	Director of Testing and Director of C&I	08/09/2006 Monitored after each testing	Local	Generated reports, lesson plans, benchmark test results, and teacher comments	Lesson plans, benchmark test results, AEIS and AYP reports
PI, A, M	Tutorials offered before and after school for At-Risk students on both campuses	FS and Report cards	AR, A	Principals	09/18/2006 Monitored each six weeks	SCE - \$5000 for extra-duty pay	Number of students attending and their report card grades	Student attendance logs and report card grades
PI, A, M, C	Personal Graduation Plans developed and monitored for secondary students at-risk of not graduating	AEIS and Student transcripts	AR	Secondary Assistant-Principal, Secondary Counselor, and At-Risk teacher	09/29/2006 Monitored each six weeks	Local	Student Transcripts, class schedules, completion rate, and drop-out rate	PGP folders, Drop-out rate, high school completion rate, and AYP report
PI, A, M, C	Extended year services provided for At-Risk students	AEIS and Report Cards	AR	At-Risk teacher and Secondary Assistant principal	05//30/2007 07/20/2007	SCE - \$9,200 for salaries and \$1,000 for supplies at elementary SCE - \$14,000 for salaries and \$1,000 for supplies at secondary	Number of courses retrieved, TAKS/SDAA II results, 11 th grade TAKS results	Summer School grades, PGP folders, AEIS and AYP reports
M, A, C	Reduce class size in fifth grade	AEIS	AR, A	Elementary principal	08/10/2006 05/24/2007	Title I, Part A \$51,525 for salary	DRA and TPRI scores, Report card grades	At-Risk List, Student rosters, 2006 TAKS scores
PI, M, A, C	Provide materials for acceleration to grades K-6	List of At-Risk students and past	AR,A	Elementary principal	08/10/2006 11/03/2006 02/01,2007	SCE- \$10,000 for supplies Title I, Part A -	Past TAKS scores and At-Risk List	Class rosters, 2007 TAKS results

PI,M A,C	Provide materials for acceleration for grades 7-12	TAKS scores List of At-Risk students and past TAKS results	AR,A	Secondary Principal	08/10/2006 11/03/2006 02/01/2007	\$11,370 Title I, Part A - \$7,572	Past TAKS results and At-Risk List	Class rosters, 2007 TAKS results
M, A, PI	Continue full day Pre-K program for qualifying students	List of at-risk eligible students and FS	AR	Elementary principal	08/10/2006 05/24/2007	SCE - \$43,969 for salaries	Pre-K screening instrument, attendance, and teacher reports	Kindergarten screening results, student progress reports
M, HQ, C	Provide tutoring for grades 2-6 in reading and math to improve student performance	TPRI, DRA, and TAKS	AR, A	Elementary principal	08/10/2006 05/24/2007	ARI - \$1,300 for salaries AMI - \$11,965 for salaries	DRA, TAKS benchmark scores, report card grades, and principal walkthrough	Lesson plans, DRA, TPRI, and 2006 TAKS results
A, M	Increase the time for small group reading instruction at the elementary	TPRI, DRA	AR, A	Elementary principal	08/10/2006- 05/24/2007	ARI - \$3,187 for salaries	Walkthroughs, Library schedule, Reading Counts data	Reading Counts data, DRA, TPRI
HQ, M	Dyslexia program available to students on both campuses	Teacher/parent requests for dyslexia screening	A, AR	Campus principals	08/10/2006- 05/24/2007	SCE - \$47,988 for salaries (1 FTE)	Master schedule, Dyslexia screening and testing results	Master schedule, student schedule, Dyslexia Screening scores and progress reports
M,A	TAKS Acceleration classes provided for 7 th grade math	AEIS	AR	Secondary principal	08/10/2006 05/24/2007	SCE - \$4,940 (1/7 FTE) for salary and \$500 for supplies	2006 Math TAKS results, six weeks grade reports, and math benchmark test	2007 Math TAKS results, master schedule, list of 7 th graders in

M, PI, C	Conduct "Family Math Night" on elementary campus	FS and Parent request	AR, A, ESL	Elementary principal and staff	09/2006	Title I, Part A - \$1586 for stipends	results Site-base plan and Title I guidelines	course Parent sign-in sheets, agenda, and parent comments
PD, A, M, HQ	Reduce the number of students taking below grade level state-exams by providing more accommodations in the classroom, additional remediation, and training for core SST members	NCLB 3% Rule	A	Director of Curriculum & Instruction	08/02/2006 08/09/2006 10/09/2006 11/20/2006	Title II, Part A - \$1200 for staff development SCE - \$26,715 (4/7 FTE) for salaries for remediation staff	Lesson plans, Student Support Team Meeting Results, Staffing patterns	2006-07 PBMAS Report
PD	Provide training in Special Education (CAP, confidentiality, modifications)	NCLB and PBMAS	A, SE, AR	Diagnostician and Director of C& I	First six weeks of school and as needed	Local and Special Ed.	Session evaluations and periodic review of campus procedures	Staff development records

**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #6 – All student groups taking the TAKS reading, English Language Arts, math, writing, science, and social studies tests will meet the state minimum passing standards and federal NCLB Annual Yearly Progress (AYP) standard for the objectives of the student’s individual education plan (IEP).								
PERFORMANCE OBJECTIVE - #6B – Increase the daily attendance rate for all student groups to 97%.								
SUMMATIVE EVALUATION – 2006-2007 Final PEIMS Attendance Rate								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
PI	Conduct “Meet the Teacher Night” and stress the importance of student attendance	FS, Parent request	A	Principals, teachers, and counselors	08/09/2006	Local	School calendar and Agenda	Parent comments
M, PI	Develop classroom incentives to foster good attendance at grades PK-12	AEIS, FS	A	Teachers	08/10/2006 and monitored each six weeks	Local	Daily attendance reports	AEIS and list of incentives
PI	Use special recognition activities to highlight good attendance	FS	A	Principals	After each six weeks	Local	Six weeks attendance reports	AEIS and list of activities
PI	Communicate campus attendance rate to parents	AEIS, FS	A	Principals	End of each six weeks	Local	Newsletters to parents	Newsletters
PI	Conduct “Attendance Hearing Reviews” in a timely manner	AEIS	A	Principal/Assistant Principals	Monitored daily for compliance with state law	Local	Discipline and student attendance reports	School district paperwork and students’ follow-up attendance reports
PI	File truancy paperwork	DR,	A	Assistant	Monitored	Local	Individual	Court

	when appropriate	AEIS		Principals/Principals	daily for compliance with state law		student attendance reports	paperwork and student's follow-up reports
PI	Parents of secondary students notified each day by 10:30 am if their child is absent	AEIS	A	Attendance Clerk	Daily	Local	Daily student attendance reports	Daily log of parents contacted kept by attendance clerk

**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #7 – All student groups will be provided educational opportunities that support a variety of post high school plans.								
PERFORMANCE OBJECTIVE - #7A – Increase the percentage of students obtaining college credit for work completed in high school.								
SUMMATIVE EVALUATION – Number of students receiving college credit as a result of either dual-credit, Tech-Prep, or AP exams								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
SWR, PI, C, RCA	The school calendar will include an early start date to better match local community college schedule	FS and parent request	A	School Board	11/2005 04/2006	Local	Local college calendar and number of college hours earned by students	2006-07 School Calendar
PI, HQ	Encourage student enrollment in Pre-AP and AP courses	FS and parent request	A	Secondary counselor	08/09/2006 and Spring enrollment	Local	Increase in percentage of students taking courses	Class rosters for classes
PI, HQ	Explain to parents the advantage of taking AP courses	FS	A	Secondary principal and counselor	08/09/2006 and during spring pre-registration	Local	Increase in percentage of students earning college credit with AP exams	AP exam scores
PI, C	Identify licensure/certifications for each CTE Program	FS	A	CTE Liaison Teacher and Director of C&I	09/22/2006	CTE - \$1200 for student exams	Increase in number of students receiving certification/licenses	Copy of student certificates, CTE program evaluation
PI, C	Encourage Tech-Prep students to apply for college credit after completing local courses for CTE class	FS	A	Secondary counselor and CTE staff	At conclusion of each semester	CTE - \$500	Increase in percentage of students earning college credit	Number of students gaining credit

PI, C, HQ	Continue collaboration with North Central Texas College to offer dual-credit courses on our campus	FS	A	Secondary principal and counselor	08/10/2006 11/15/2006 05/25/2007	Local	Increase in number of students taking these classes	Dual-credit schedule and number of students enrolled
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**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #7 – All student groups will be provided educational opportunities that support a variety of post high school plans.								
PERFORMANCE OBJECTIVE - #7B – Increase the percentage of students in all student groups taking the SAT/ACT exam.								
SUMMATIVE EVALUATION – Percentage of students taking SAT/ACT exams this year compared to last year								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
C, M	Require all secondary students to participate in “GO” Center activities	FS	AR, A	Secondary counselor	Monitored monthly until all students have participated	Local	Student records and number of students applying to college	Roster of student participation and list of student enrolling in college for fall, 2006 and 2007
PI, C	Increase information for parents concerning college opportunities for their child using the school district web-page	Parent request	AR, A	Secondary counselor and Director of Technology	10/2006 and updated bi-weekly	Local	Samples of information listed and parent comments	Parent comments and inquiries
PI, C	Provide “College Day” program for junior and seniors	FS	AR, A	Secondary counselor	Fall, 2006	Local	Number of students attending and enrolling in college	Sign-in list and number of colleges participating

**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #7 – All student groups will be provided educational opportunities that support a variety of post high school plans.								
PERFORMANCE OBJECTIVE - #7C – Opportunities for Gifted & Talented students will be expanded and reinforced within the classroom.								
SUMMATIVE EVALUATION – List of new opportunities (curriculum, activities, or programs) for GT students implemented in 2006-07 and/or planned experiences for the 2007-08 school year								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Spec. Pop.	Person(s) Responsible	Timeline Start – End	Resources Needed	Formative Evaluation	Documentation
PD, A	Provide in-service opportunities that help teachers prepare lessons that meet the needs of the G/T learner using technology.	FS and state GT guidelines	GT, A	Director of Curriculum, GT Coordinator, and Director of Technology	10/9/2006 11/20/2006	Title II, Part A - \$500 for extra-duty pay	Lesson plans that demonstrate GT extension activities have increased	Lesson plans and student surveys
PD, A, PI	Identify curriculum that contains G/T activities and that align with TEKS.	FS, SS	GT	Director of Curriculum and GT Coordinator	08/10/2006 And monitored for remainder of school year	Title II, Part A - \$500 for supplies	Increase in number of students scoring “Commended Performance” on 2007 TAKS	2006 and 2007 TAKS results
A, PI	Explore extracurricular activities for the 2007-08 school year for G/T students.	FS, SS, and parent requests	GT, A	Principals, GT Coordinator, and Director of Curriculum	11/20/2006 05/01/2007	Local	List of possibilities form faculty, parents, and students	List for consideration in the 2007-08 school year

**CISD DISTRICT IMPROVEMENT PLAN
2006-2007**

DISTRICT GOAL - #8 – Migrant students will be identified and recruited when enrolling.								
PERFORMANCE OBJECTIVE - #8A – To provide a smooth transition into the school setting and a continuous educational opportunity for Migrant students.								
SUMMATIVE EVALUATION – Parent Occupational Surveys and the number of referrals made to ESC XI.								
School Wide Comp.	Implementation Action(s)	Needs Assess.	Special Pop.	Person(s) Responsible	Timeline Start-End	Resources Needed	Formative Evaluation	Documentation
	Director of Curriculum is the Migrant Coordinator for the District		Migrant	Don Metzler, Director of Curriculum	08/10/06 05/25/07	Local	PEIMS Responsibility Forms	PEIMS Data forms
	Distribute “Occupational Survey” forms to all students enrolling in school		Migrant	Campus secretaries and counselors	08/10/06 and everyday thereafter	Local	“Occupational Forms” collected from all students	Enrollment Packet and “Occupational Forms” found in student folders
	Attend ESC XI workshops for Migrant Coordinators		Migrant	Don Metzler, Director of Curriculum	As scheduled by ESC XI	Local	Certificates of Attendance	Certificates of Attendance and current paperwork associated with the Migrant Program
	Post materials at all school offices advertising educational opportunities for students of families moving for agricultural work		Migrant	Don Metzler, Director of Curriculum	08/01/06 05/25/07	Local	Posters placed in all school offices	Posters in place on all campuses
	Collaborate with		Migrant	Don	08/10/06	Local	Requests for	“Occupational

	ESC XI when students are identified to determine eligibility			Metzler, Director of Curriculum	And every time a parent indicates they moved to find agricultural work		interviews from ESC XI	Survey” Forms and letters from ESC XI explaining results of their interviews
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**CALLISBURG INDEPENDENT SCHOOL DISTRICT
2006-2007 DISTRICT FUND SOURCES**

PROGRAM	ORIGIN	PURPOSE	SUPPORTS	ENTITLEMENT
Career and Technology	Federal	Develop the academic and occupational skills of all segments of the student population	CHS	\$253,024
ESL	State	Address the needs of students whose home language is other than English	CES	\$2,817
Gifted and Talented	Career and Technology	Provide services for students identified as gifted and talented	CES CHS	\$20,243
Special Education	Federal	Address the needs of students identified with disabling conditions	CES CHS	\$528,136
State Compensatory Education	State	Enhance and improve the regular education program to increase the academic achievement and to reduce the dropout rate of identified students in at-risk situations. This money supplements local funds.	CES CHS	\$257,976
Technology	State	Insure that schools provide opportunities for all students to increase technological skills.	CES CHS	\$27,120
ARI	State	Supplement the regular education program to increase the academic achievement of students in reading.	CES	\$4,487
AMI	State	Supplement the regular education program to increase the academic achievement of students in math.	CES	\$11,965
Title I, Part A	Federal	Enables schools to provide opportunities for students served to acquire the knowledge and skills contained in both the challenging state content and performance standards that all students are expected to meet.	CES CHS	\$190,716
Title II, Part A – TPTR	Federal	Increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms	CES CHS	\$33,823

		and highly qualified principals and assistant principals in schools.		
Title II, Part D – Technology	Federal	To improve student academic achievement through the use of technology in elementary and secondary schools. It is designed to assist every student in becoming technologically literate by the end of the eighth grade.	CES CHS	\$1,610
Title IV, Part A – SDFSC	Federal	To support comprehensive (Pre-K – 12) drug use prevention and violence prevention programs.	CES CHS	\$6,686
Title V, Part A - Innovative	Federal	Support statewide education reform efforts, provide funding to implement programs, provide a source of innovation and educational improvement, meet educational needs of all students, develop and implement programs to improve school, student, and teacher performance	CES CHS	\$1,019